

TOMÁŠ LINTNER

Contact information

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Research focus

Social network analysis | Research synthesis | Data science | Quantitative approaches to educational research

EDUCATION

• Masaryk University	PhD in Educational Sciences	Mar. '20 – ongoing
• UCL Institute of Education	MA in Education	Sep. '18 – Feb. '20
• Masaryk University	BA in English Language and Literature	Sep. '14 – Feb. '18

EMPLOYMENT

• National Institute SYRI	Junior Research Fellow	June '22 – ongoing
• Department of Educational Sciences at Masaryk University	Junior Research Fellow	Jan. '21 – ongoing
• AeroLanguage	Senior Language Specialist	Mar. '20 – ongoing
	Language Proficiency Examiner	Sep. '19 – Feb. '20
• English4You	Instructional Designer	July '18 – June '20
	English Teacher	Nov. '16 – June '20
• FloraTour	Sales Agent	Aug. '14 – Nov. '16

RESEARCH STAYS

• College of Education Styria	12-21 Apr. '23
• Department of Educational Sciences at Technical University Munich	7-28 Feb. '22
• The Mitchell Centre for Social Network Analysis at University of Manchester	29 Nov.–10 Dec. '21

RESEARCH PROJECTS

• GAČR: <i>Collectivity in dialogic teaching: An intervention study (CoDiTe)</i> (GA21-16021S)	Jan. '21 – Dec. '23
- collaborator on a research project led by prof. Klára Šedřová and funded by the Czech Science Foundation.	
• GAMU: <i>Equity and Participation in Lower-secondary Classrooms</i> (MUNI/A/1041/2021)	Jan. '22 – Dec. '22
- investigator of a 56,000CZK research grant for specific research at Masaryk University.	
• IGA MU: <i>Studying Student Communication During Synchronous Online University Teaching with Social Network Analysis</i> (MUNI/IGA/1350/2020)	Jan. '21 – Dec. '21
- investigator of a 479,160CZK research grant for excellent PhD students at Masaryk University.	

TEACHING AND SUPERVISION ACTIVITIES

- Teaching sociology of education, comparative education, and quantitative methods.
- Supervisor of diploma and seminar theses of BA Education students at the Department of educational sciences at Masaryk University.

ACADEMIC ACTIVITIES

- member of the Academic Senate of Masaryk University
- guest reviewer for Teaching and Teacher Education, Journal of Applied Research in Higher Education, and Studia paedagogica

CERTIFICATES, COURSES, AND WORKSHOPS

• Networks2021	Semantic Brand Score workshop	June '21
• Networks2021	Bayesian ERGMs with the Bergm package for R workshop	June '21
• University of Konstanz	POLNET+ 2020 Summer School – Comparing Networks	May '20
• UPenn on Coursera	Network Dynamics of Social Behavior	Dec. '19
• Stanford on Coursera	Social and Economic Networks: Models and Analysis	Dec. '19
• Aero Language	ICAO Language Proficiency Examiner/Rater Certificate	Sep. '19
• Aero Language	ICAO/EASA Level 6	Sep. '19
• Masaryk University	English Language State Exam - CEFR C2	Jan. '18

MISCELLANEOUS

- Languages: English (C2), Slovak (C2), Czech (C2), German (B1)
- Software: R (statnet, igraph, ggplot, ggnetwork, metafor), Gephi, Excel Analysis ToolPak
- European Driving License: B

LIST OF PUBLICATIONS

- Lintner, T., Diviák, T., Šedřová, K., & Hlado, P. (2023).** Ukrainian refugees struggling to integrate into Czech school social networks. *Humanities and Social Sciences Communications*, 10(1), 1-11. <https://doi.org/10.1057/s41599-023-01880-y>
- Lintner, T. & Šedřová, K. (2022).** Aiming for interactive online university lessons – a case study of two teachers during the transition to online teaching. *Studia paedagogica*, 27(2). <https://doi.org/10.5817/SP2022-2-1>
- Lintner, T. (2022).** A social network perspective on formation of peer relationships in Czech lower-secondary classrooms. *Issues in Educational Research*, 32(1). <http://www.iier.org.au/iier32/lintner.pdf>
- Lintner, T. & Šalamounová, Z. (2021).** Classroom Space and Student Positions in Peer Social Networks: An Exploratory Study. *Studia paedagogica*, 26(2), pp. 49–75. <https://doi.org/10.5817/SP2021-2-3>
- Lintner, T. (2020).** Low socioeconomic school composition as an indicator of low educational attainment: Evidence from Slovakia. *e-Pedagogium*, 20(4), pp. 26–33. <https://doi.org/10.5507/epd.2021.010>
- Lintner, T. (2020).** Siete vo vzdelávaní: Možnosti využitia analýzy sociálnych sietí v pedagogickom výskume. *Studia paedagogica*, 25(3), 153–185. <https://doi.org/10.5817/SP2020-3-6>